

## EQIA Submission – ID Number

### Section A

#### EQIA Title

Additional capital funding - Whitfield Aspen Primary School- Dover

#### Responsible Officer

Lee Round - CY EPA

#### Approved by (Note: approval of this EqIA must be completed within the EqIA App)

David Adams - CY EPA

### Type of Activity

#### Service Change

No

#### Service Redesign

No

#### Project/Programme

Project/Programme

#### Commissioning/Procurement

No

#### Strategy/Policy

No

#### Details of other Service Activity

No

### Accountability and Responsibility

#### Directorate

Children Young People and Education

#### Responsible Service

Provision, Planning and Access

#### Responsible Head of Service

David Adams - CY EPA

#### Responsible Director

Christine McInnes - CY EPA

### Aims and Objectives

#### Context

House building in Whitfield, Dover, produced the need for extra primary school provision. In May 2016, the expansion of Whitfield Aspen Primary School on a satellite site (Richmond way) was agreed. Since the building has been occupied, a number of buildings issues have been identified which need addressing.

The aim is to ensure the school is open, safe and secure.

### Section B – Evidence

#### Do you have data related to the protected groups of the people impacted by this activity?

District	Number on Roll October 2024	% Eligible FSM++	% EHC Plan	% SEN Support	% Total SEN	% EAL
Whitfield Aspen School	621	35.9	28.2	9.8	38.0	4.3

Dover	8341	34.6	4.7	15.2	19.9	10
Kent Primary Total	128743	25.1	2.8	13.2	16	15.6

- Whitfield Aspen Primary School is the largest primary school in Dover District.
- The proportion of disadvantaged (FSM) pupils on roll is slightly above the District average.
- The proportion of pupils with an EHC Plan is around 6x that of the District average and 10x that of the County average. This is due to the large Specialist Resourced Provision (SRP) which supports around 27% of the number on roll.
- The proportion of pupils with SEN support is lower than both the District and County averages.
- The proportion of EAL pupils is around half of that seen in the District and just under a quarter of the County average.

**It is possible to get the data in a timely and cost effective way?**

Yes

**Is there national evidence/data that you can use?**

Yes

**Have you consulted with stakeholders?**

Not Applicable

**Who have you involved, consulted and engaged with?**

There is no change to the provision that the school will offer or the school's status.

**Has there been a previous Equality Analysis (EQIA) in the last 3 years?**

Yes

**Do you have evidence that can help you understand the potential impact of your activity?**

Yes

**Section C – Impact**

**Who may be impacted by the activity?**

**Service Users/clients**  
Service users/clients

**Staff**  
Staff/Volunteers

**Residents/Communities/Citizens**  
Residents/communities/citizens

**Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?**

Yes

**Details of Positive Impacts**

Disability: The specialist resource provision (SRP) supports pupils with profound, complex or severe needs. Addressing the defects will enable the school to be fully utilised by all pupils including those with a disability.

**Negative impacts and Mitigating Actions**

**19.Negative Impacts and Mitigating actions for Age**

**Are there negative impacts for age?**

No. Note: If Question 19a is "No", Questions 19b,c,d will state "Not Applicable" when submission goes for approval

**Details of negative impacts for Age**

NA

**Mitigating Actions for Age**

NA

**Responsible Officer for Mitigating Actions – Age**

NA

<b>20. Negative impacts and Mitigating actions for Disability</b>
<b>Are there negative impacts for Disability?</b>
Yes
<b>Details of Negative Impacts for Disability</b>
The works required to address the defects may have a greater impact of pupils who have sensory issues as there could be additional noise/distractions. Additionally, Some pupils with physical disabilities require additional facilities such as hoists and care suits. These will not be provided in temporary accommodation (should it be required) which could lead to those requiring hoisting/care suits having to stay in existing classrooms whilst works are taking place outside.
<b>Mitigating actions for Disability</b>
The programme of works will need to consider the needs of disabled pupils. The aim will be to ensure works on the SRP classrooms will take place in holiday periods wherever possible.
<b>Responsible Officer for Disability</b>
Lee Round
<b>21. Negative Impacts and Mitigating actions for Sex</b>
<b>Are there negative impacts for Sex</b>
No. Note: If Question 21a is "No", Questions 21b,c,d will state "Not Applicable" when submission goes for approval
<b>Details of negative impacts for Sex</b>
NA
<b>Mitigating actions for Sex</b>
NA
<b>Responsible Officer for Sex</b>
NA
<b>22. Negative Impacts and Mitigating actions for Gender identity/transgender</b>
<b>Are there negative impacts for Gender identity/transgender</b>
No. Note: If Question 22a is "No", Questions 22b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Gender identity/transgender</b>
NA
<b>Mitigating actions for Gender identity/transgender</b>
NA
<b>Responsible Officer for mitigating actions for Gender identity/transgender</b>
NA
<b>23. Negative impacts and Mitigating actions for Race</b>
<b>Are there negative impacts for Race</b>
No. Note: If Question 23a is "No", Questions 23b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Race</b>
NA
<b>Mitigating actions for Race</b>
NA
<b>Responsible Officer for mitigating actions for Race</b>
NA
<b>24. Negative impacts and Mitigating actions for Religion and belief</b>
<b>Are there negative impacts for Religion and belief</b>
No. Note: If Question 24a is "No", Questions 24b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Religion and belief</b>
NA
<b>Mitigating actions for Religion and belief</b>

NA
<b>Responsible Officer for mitigating actions for Religion and Belief</b>
NA
<b>25. Negative impacts and Mitigating actions for Sexual Orientation</b>
<b>Are there negative impacts for Sexual Orientation</b>
No. Note: If Question 25a is "No", Questions 25b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Sexual Orientation</b>
NA
<b>Mitigating actions for Sexual Orientation</b>
NA
<b>Responsible Officer for mitigating actions for Sexual Orientation</b>
Not Completed
<b>26. Negative impacts and Mitigating actions for Pregnancy and Maternity</b>
<b>Are there negative impacts for Pregnancy and Maternity</b>
No. Note: If Question 26a is "No", Questions 26b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Pregnancy and Maternity</b>
NA
<b>Mitigating actions for Pregnancy and Maternity</b>
Not Completed
<b>Responsible Officer for mitigating actions for Pregnancy and Maternity</b>
NA
<b>27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships</b>
<b>Are there negative impacts for Marriage and Civil Partnerships</b>
No. Note: If Question 27a is "No", Questions 27b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Marriage and Civil Partnerships</b>
NA
<b>Mitigating actions for Marriage and Civil Partnerships</b>
NA
<b>Responsible Officer for Marriage and Civil Partnerships</b>
NA
<b>28. Negative impacts and Mitigating actions for Carer's responsibilities</b>
<b>Are there negative impacts for Carer's responsibilities</b>
No. Note: If Question 28a is "No", Questions 28b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Carer's responsibilities</b>
NA
<b>Mitigating actions for Carer's responsibilities</b>
NA
<b>Responsible Officer for Carer's responsibilities</b>
NA